

CURRICULUM COUNCIL

October 14, 2009

Focusing on School Improvement

***Notes consolidated from both AM & PM sessions

- ☐ October 12 Professional Development Summary/Feedback
Feedback was shared with the group that the day was positive and productive. Participants appreciated the opportunity to select topics of interest based on their individual needs. We also discussed that there will at times be need to focus the whole group on the same topic depending on what the data is showing as our need for improvement across schools and/or across the district.
- ☐ Strategic Plan – *questions?*
 - Participants had reviewed the Strategic Plan as an assignment from September. No questions were posed. The group is clear about our plan and the district's goals.
- ☐ *Readicide* by Kelly Gallagher - Professional Book Study
 - **One pager group share and report out (Strategy used: 3-2-1)** – Groups of 4 – 5 participants were formed to discuss chapters 1 & 2 of the *Readicide* book. Using the 3-2-1 strategy, groups shared 3-thoughts from one-pager sentence starters, 2-things worth using or sharing with others, and 1-thing they disagreed with. The blank in-meeting assignment template is attached for you. Comments [summarized] from the discussion are also included, as well as the consolidated responses from the assignment. **It is well worth your time to read!**
 - Hard Talk Survey – Compiled information is attached.
- ☐ Department/Subject Area Surveys – Consolidated report was distributed. I will attach an electronic copy for you as well.
- ☐ November Topics
 - Reading Apprenticeship
 - SAS & LFS (Summer curriculum collaboration participants should come prepared to share.)
 - **To Do** - Chapter 3 of *Readicide*
- ☐ Future meetings:
 - November 11
 - December 9
 - January 13
 - February 10
 - March 10
 - April 14
 - May 12



In a completely rational society, the best of us would aspire to be teachers and the rest of us would have to settle for something less, because passing civilization along from one generation to the next ought to be the highest honor and the highest responsibility anyone could have.

-- Lee Iacocca